Mr. K. M. Ibrahim.—In the affirmative or in the negative?

Dr. D. Raghavendra Rao.—In the affirmative.

Mr. K. M. Ibrahim.—Is it not the duty of the Government to see that the economic condition of the people is alright?

Dr. D. Raghavendra Rao.—The Government can do very little for improving the economic condition of the people, especially in a very little State like this. People themselves must do it.

Mr. K. M. Ibrahim.—Can they do something to improve the economic condition for themselves?

Dr. D. Raghavendra Rao.—I want notice.

Industrial Development.

21. **Mr. K. M. Ibrahim.**—Will the Government be pleased to state:—

(a) whether they are aware that an all-round Industrial development with a revolutionary 'go' about it, undertaken by the State is the only efficient contrivance to combat the astounding figures of our unemployment;

(b) if they are so aware, whether they can place on the table a plan containing an outline of the fundamentals of such an Industrialisation?

Mr. K. Narasimha Pai.—(a) No. (b) An Industrial and Economic survey of the State has been ordered. It will make an intelligent study of the local resources and conditions and draw up a sound economic policy for the future.

Mr. K. M. Ibrahim.—What other contrivance have they in stock to combat the unemployment?

Mr. K. Narasimha Pai.—This House to legislate.

Mr. K. M. Ibrahim.—Why not the Government bring in some bill for it?

Mr. K. Narasimha Pai.—The citizens have to legislate. The Government have no information about it. The representative body will have to do it. Our interest and the interest of the citizens are the same.

Mr. K. M. Ibrahim.—Are there not instances where non-official bills have been vetoed?

Mr. K. T. Mathew.—Do the Government admit the statement just now made by the Hon'ble Member?

Mr. K. M. Ibrahim.—No answer?

President.—It is too big for him to answer.

Mr. K. T. Mathew.—May I know whether it is the ruling of the Chair?

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President.—Not at all.

Mr. George Chakyamuri.—Then the Hon'ble Member must admit that he is not in a position to answer the question.

Mr. K. Narasimha Pai.—What is the position, please?

Mr. K. T. Mathew.—May I know whether the Government admit the correctness of the answer?

Mr. K. Narasimha Pai.—The answer given here is quite correct.

Mr. K. T. Mathew.—How do the Government account for the conflict of interests of the non-officials and the Government in view of the fact that the Government have not given effect to the resolutions passed by this House?

President.—I overrule the question.

Education—expenditure.

22. **Mr. K. M. Ibrahim.**—Will the Government be pleased to state our average annual expenditure on Education and what portion of it they spend on technical education?

Mr. K. Narasimha Pai.—The average annual expenditure for the past 3 years on literary and technical education together was Rs. 15,38,680. About 7% of it is spent on technical education.

Mr. K. M. Ibrahim.—Is not that 7 per cent too low for the purpose?

Mr. K. Narasimha Pai.—I do not think so.

Mr. K. M. Ibrahim.—In view of the urgent necessity for an all round State industrialisation and economic development of this country, do not the Government think that far more grants for the technical side should be given?

Mr. K. Narasimha Pai.—The present condition of the State finances do not allow such liberal grants being made. As in the general education, we can have two or three grades in industrial education also; for example, the elementary one for the working classes, something which will do for the maistry or the supervising class and the University education type for the higher people. It is all possible. But 16 or 17 lakhs of rupees would have to be given. That is not possible in the present state of the finances of the State. We have to cut our coat according to the cloth.

Mr. K. M. Ibrahim.—If it is simply a question of finance, are there not methods by which the Government can realise more money?

Mr. K. Narasimha Pai.—I want notice.

Mr. K. M. Ibrahim.—Since this 7 per cent allotted for technical education is too low, is it not very easy to change the

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